

xello

Empower Your Students to
Become College Ready in a
World of Uncertainty

Who Are We at Xello?

Hello, we're Xello!

Started in 1997, our company has been helping districts across North America become college, career, and future-ready.

We come from humble beginnings. What started out as a small 3-person company, has grown to a 150+ person organization supporting districts from coast-to-coast.

Today, Xello supports **thousands of districts and millions of students.**

Our program is used across the country to help all K-12 students, regardless of background, ability or pathway, build personalized plans to help them reach their full academic potential and achieve future success.



Meet Your Panelists



Ophelia T. King

MANAGER II, SCHOOL COUNSELING

Ophelia T. King is deeply committed to removing systemic barriers to student success while creating opportunities that enable all children to discover and be proud of who they are, and have a plan for reaching their optimum success. Her 20 years as an educator include working as a school counselor, mentor, coach, and currently serving as a district-wide Manager of School Counseling in the Milwaukee Public Schools District. As the district's school counseling leader, Ophelia guides school counselors in K-12 grades with a focus on student success.



Mindy Willard

SCHOOL COUNSELING AND TRANSITIONS
COORDINATOR

Before joining Madison Metropolitan School District, Mindy was a school counselor for 13 years. Eleven of those years were spent at a Title 1 K-8 school with 650 students in the Phoenix area. During her tenure there Mindy received ASCA's RAMP Award. Mindy is passionate about advocating for comprehensive school counseling programs in each of her schools and working with counselors to implement the ASCA National Model.



Laura Hoehn

CAREER AND COLLEGE READINESS
COORDINATOR

Laura Hoehn currently works as the Career and College Readiness Coordinator at Livingston Educational Service Agency (LESA), as well as the Coordinator of the Livingston Career and College Access Network (LCCAN). In her role, Laura works with school counselors and administration to promote career development activities within the 5 school districts through various means.

COVID-19 has created a lot of uncertainty and changes in regards to the college application process. What do you foresee being the most impactful change for students this upcoming year, and what stays the same?

Are there any strategies or recommendations you have to ensure students are prepared for college admissions this year?

What role does pathway exploration play during this time? How can counselors encourage students to discover new pathways to achieve college success?

Something that has been discussed in light of COVID-19 is the idea of a gap year. What exactly is a gap year, and who should be considering one?

What role do social-emotional learning (SEL) skills play in helping students navigate college admissions and transition out of high school? Do you have any strategies to teach SEL skills to students?

Before we open up for questions, do you have any final advice or key learnings you'd like to share?

Questions from the Audience



Resources

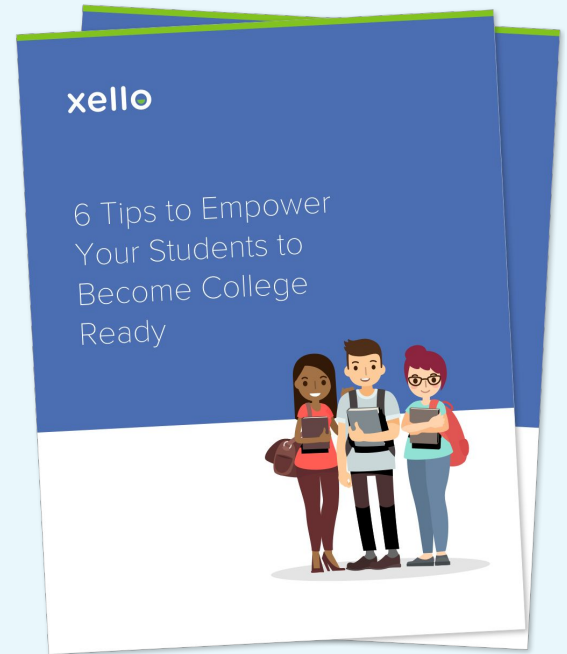
- MMSD College and Career Planning Websites
 - <https://secondary.madison.k12.wi.us/college-planning>
 - <https://secondary.madison.k12.wi.us/career-planning>
- Curriculum from Washington State
 - <http://www.surveygizmo.com/s3/1729562/CareerGuidanceWA-CurriculumRequest>



Download our free tip sheet

- We've compiled a list of tips to help you prepare students for the transition from secondary to post-secondary education and provide them with the support they need.
- Download your free copy today:

<https://xello.world/en/empower-college-ready/>



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Phone: +1 (800) 965-8541

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